

# The implications for education and learning are paradigm-shattering

(as they in fact are all really about education and learning).

- From consuming to producing
- From authority to transparency
- From the expert to the facilitator
- From the lecture to the hallway
- From „access to information“ to „access to people“
- From „learning about“ to „learning to be“
- From passive to passionate learning
- From presentation to participation
- From publication to conversation
- From formal schooling to lifelong learning
- From supply-push to demand-pull

Some things educators can do (if there is truth to the above)

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